

SMILES

Young people fighting
disinformation

General
information for
school and
library*

February
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Young People
Fighting Disinformation

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About SMILES

- Innovative MethodS for Media & Information Literacy Education involving Schools and LibrerieS
- International project with partners from Spain, Belgium and the Netherlands
- Target group: 12-15 year olds
- Through education: vmbo, havo, vwo
- Duration: 2021-2023
- Goal: to develop new methods for digital literacy around young people and disinformation
- Partners in the Netherlands: The Hague University of Applied Sciences, Sound and Vision and KB, National Library
- Partners in Spain: Fundación Platoniq / Goteo
- Partners in Belgium: Media and Learning Association

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Phases of SMILES

Phase 1: research into the state of affairs and educational offer

- More insight into the creation of news and disinformation
- Attention to sufficient technical knowledge
- Positive approach, don't judge unwise behavior
- Limit teacher workload
- Part of curriculum

Phase 2: workshops:

- Development of workshops in own language
- Recruitment 10 teachers & 10 librarians: registration until 15 May 2022
- Train-the-trainer workshops: September
- Conducting workshops 200 students per country: October and November
- monitoring

Phase 3: impact measurement

Workshops in 5 modules

- A. What is disinformation?
- B. How do you recognize and fight disinformation and fake news?
- C. Which techniques are used?
- D. How are disinformation and fake news spread?
- E. What is the impact of fake news on society?

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Workshops: principles and learning objectives

- Combination of blended learning and active learning in non-formal education approach
- Attention to learning to recognize and distinguish between disinformation and reliable information
- Active learning from a positive approach using different working methods, media, games, discussion, etc.
- Attention for learning to debate, create and reflect as a group and individual

Workshops: principles and learning objectives

- Increasing the knowledge and skills of students in the areas of:
 - Digital literacy: information literacy and media literacy
 - Disinformation and fake news: recognizing, creating, disseminating and impacting it on society
 - Search strategies and technical applications
- Invites students to think for themselves about the use of social media and digital tools
- Reinforces the attitude of "stay critical, stay curious" in the students
- Suitable for multiple subjects in curriculum

Workshops: implementation

- Per workshop: 45-60 minutes
- During project, all five modules are executed
- Target group: secondary education, 12-15 years
- Extra attention for vulnerable students
- Implementation in at least 5 schools x 2 groups of 20 pupils (200 pupils per country)

Workshops: implementation

- Workshops take place in October-November
- Platform remains available for participants even after project
- Continue with the collaboration between school and library after project
- Students participate in impact measurement: before and after measurement

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Train the trainer: content

- information about disinformation and the impact of disinformation on one's life and society
- Content, structure and learning strategies of the workshops
- Instruction on how to use the platform, manual and toolkit
- Implementation of the workshops and embedding in the curriculum
- Applied teaching methods, media, games, assignments
- Impact meeting for the workshop givers and for students
- Networking for all workshop providers

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Train the trainer: implementation

- Train the training for workshop providers: September 2022
- Training: 1 day on location
- Librarian and teacher form 1 team and are the workshop providers at the participating school
- Toolkit and manual for the workshop providers (open source)
- Material and platform are available for free to the participants
- Participation in impact measurement: before and after measurement

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Preconditions

- School and library work together and have a demonstrable vision on digital literacy
- School and library delegate teacher/librarian and make time available for train-the-training participation
- Teacher & librarian are working in the school and library in school years 2021-2022 and 2022-2023
- Workshop providers have basic digital literacy skills, are motivated and willing to give the workshops to their students

Preconditions

- Students, teachers and librarians participate in the impact measurement: 0 and 1 measurement.
- Consent of the parents of the participating students for the use of data from the impact meeting.
- School makes available:
 - necessary equipment with access to the software used for workshops.
 - teaching time for implementation of the workshops.

Interested?

- Send a motivation before May 15 to.... (e-mail adres)
- If you want to know more, please contact ...
- More information: [SMILES](#)
- Call to join

*vious subject to changes and COVID-19 measures.

A low-angle, upward-looking photograph of a group of people gathered around, each holding and looking at their smartphone. The scene is brightly lit, and the focus is on the hands and devices. A prominent pink rectangular banner is overlaid in the center of the image, containing white text. At the top of the image, there are several horizontal black bars of varying lengths, resembling a barcode or a decorative element.

More information: [SMILES](#)